



جمهورية العراق

وزارة التعليم العالي والبحث العلمي

جهاز الإشراف والتقويم العلمي

إدارة ضمان الجودة والاعتماد الأكاديمي

جامعة مدينة العلم

قسم ضمان الجودة وتقويم الأداء

شعبة ضمان الجودة

كلية التمريض

وصف برنامج مسار بولونيا

2026

اسم الجامعة: جامعة مدينة العلم

الكلية/ المعهد: كلية التمريض

القسم العلمي: قسم التمريض

اسم البرنامج الأكاديمي او المهني: بكالوريوس

اسم الشهادة النهائية: بكالوريوس في علوم التمريض

النظام الدراسي: فصلي - مسار بولونيا

تاريخ اعداد الوصف 2026/7/1

تاريخ ملء الملف : 2026/7/20

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي

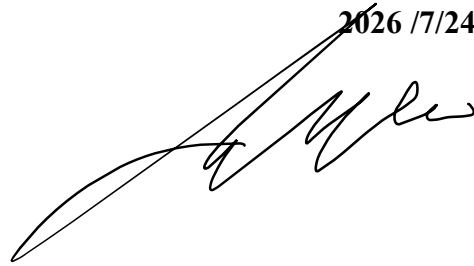
اسم مسؤول شعبة ضمان الجودة والأداء الجامعي : أ.د. انتصار عبد الغني عباس

التاريخ : 2026 /7/24

التوقيع :



مصادقة السيد العميد



1. الرؤية

ان يكون قسم التمريض الرائد والمتميز في تعليم اختصاصات التمريض والابحاث العلمية وخدمة المجتمع المحلي والاقليمي من خلال اعداد كوادر تمريضية مهنية قادرة على تقديم الرعاية التمريضية الشاملة لكافة فئات المجتمع على المستوى المحلي والاقليمي والعالمي

2. مهمة البرنامج

تخريج طلاب مؤهلين علميا الممارسة مهنة التمريض في المؤسسات الصحية وخدمات المجتمع من خلال ما تقدمه من برامج تعليمية معتمدة وابحاث علمية متخصصة في مجال التمريض والتنمية المستدامة

3. أهداف البرنامج

1. تنمية الجانب السلوكي المهني المبني على اساس الانسانية والعطف
2. تنمية الجانب المعرفي في مجال التمريض
3. تنمية الجانب المهاري عند الطلبة
4. تنمية قدرات الطلبة على التفكير الناقد
5. تنمية قدرات الطلبة على اعتماد اسلوب التعلم الذاتي وحل المشكلات
6. تبني نظرية العملية التمريضية في حل المشكلات
7. تنمية الشخصية القيادية والادارية لدى الطلبة
8. تنمية قدرات الطلبة لأجراء البحوث العلمية لحل المشكلات الصحية والادارية
9. توجيه الطلبة وتوعيتهم بأهمية العمل بروح الفريق الواحد في تقديم الخدمات الصحية
10. تبني مبدأ المحافظة على سمعة مهنة التمريض والنزاهة في العمل التمريضي
11. التعاون مع المؤسسات الصحية في تدريب الملاكات التمريضية وتطويرها

4. الاعتماد البرامجي

البرنامج ليس لديه أي اعتماد

5. مؤثرات خارجية

رصد التطورات في كل ما يخص التمريض ومواءمة المناهج الدراسية مع هذه التطورات، والاستفادة من الموارد الدولية وتلبية متطلبات سوق العمل.

6. هيكل البرنامج

هيكل البرنامج	عدد الدورات	الساعات المعتمدة	نسبة مئوية	*ملاحظات
متطلبات المؤسسة				
متطلبات الكلية				
متطلبات القسم				
التدريب الصيفي				

الساعات المعتمدة، ونظام الدرجات، والمعدل التراكمي (GPA)

أولاً: الساعات المعتمدة (Credits)

تعتمد كلية التمريض في جامعة مدينة العلم عملية بولونيا (Bologna Process) ونظام التحويل والتراكم الأوروبي للساعات المعتمدة (European Credit Transfer System - ECTS) ويبلغ إجمالي عدد الساعات المعتمدة المطلوبة لإكمال برنامج البكالوريوس 240 ساعة معتمدة أوروبية (ECTS)، بواقع 30 ساعة معتمدة لكل فصل دراسي. وتعادل الساعة المعتمدة الأوروبية الواحدة (1 ECTS) ما مقداره 25 ساعة من عبء عمل الطالب، وتشمل ساعات التعلم المنظمة (Structured Workload) وغير المنظمة (Unstructured Workload).

ثانياً: نظام الدرجات (Grading)

قبل إجراء التقييم النهائي، تُقسم نتائج الطلبة إلى مجموعتين فرعيتين: الناجحون والراسبون. وبناءً على ذلك، يتم احتساب النتائج بصورة مستقلة عن الطلبة الذين لم يجتازوا المقرر الدراسي. ويُعرّف نظام الدرجات على النحو الآتي:

مخطط الدرجات (Grading Scheme)

الوصف	نسبة الدرجات (%)	التقدير	التقدير بالحروف	المجموعة
أداء متميز واستثنائي.	90-100	امتياز	A – Excellent	مجموعة النجاح (50-100)
أداء أعلى من المتوسط مع وجود بعض الأخطاء البسيطة.	80-89	جيد جداً	B- Very Good	
أداء جيد ومقبول علمياً مع وجود أخطاء ملحوظة.	70-79	جيد	C -Good	
أداء مقبول إلا أنه يعاني من بعض أوجه القصور الرئيسية.	60-69	متوسط	D-Satisfactory	
أداء يحقق الحد الأدنى من متطلبات النجاح. يحتاج الطالب إلى استكمال متطلبات إضافية للوصول إلى مستوى النجاح وفقاً للوائح الجامعة.	50-59	مقبول	E – Sufficient	
يتطلب الطالب بذل جهد كبير وإعادة دراسة المقرر أو استيفاء متطلباته وفقاً للأنظمة المعمول بها.	45-49	راسب (قيد المعالجة)	FX – Fail	مجموعة الرسوب (0-49)
	0-44	راسب	F – Fail	

أهداف البرنامج الأكاديمي:

أ- الأهداف المعرفية

مخرجات التعلم

- 1- التعرف على على اهم العلوم الاساسية المسانده للتمريض مثل التشريح والفسلجة والمايكروبايولوجي وغيرها من العلوم
- 2- التعرف على تقنيات التواصل العلاجية واللاعلاجية مع المريض
- 3- التعرف على نظريات التطور علوم التمريض
- 4- التعرف على طرق حل مشكلات المريض
- 5- التعرف على انواع العلاجات المستخدمة
- 6- التعرف على طرق الرعاية التمريضية لكافة الاعمار للذكور والاناث

ب- أهداف التأهيل للبرنامج:

- ب1- كيفية تقييم حالة المريض وتشخيص احتياجاته من خلال المقابلة العلاجية
- ب2- اعداد خطة متكاملة لتطبيق العناية التمريضية على ضوء ما تم تشخيصه من احتياجات

- ب3- استخدام مهارات التواصل العلاجية مع المريض
- ب4- تطبيق مهارات العناية التمريضية للمريض
- ب5- القدرة على عمل ابحاث علمية في مجال التمريض

طرق التدريس والتعلم

المحاضرات النظرية والمختبرات العملية والندوات العلمية والدورات التدريبية والمعارض المتخصصة في مجال التمريض.

طرق التقييم

- 1- تقارير اسبوعية دراسة حالة من المستشفى
- 2- سمينارات في الاختصاصات التمريضية المختلفة
- 3- اختبارات دورية للمواد النظرية
- 4- الامتحانات الفصلية النظرية والعملية
- 5- الامتحانات النهائية النظرية والعملية

ت- الأهداف الوجدانية والقيمية

ت1- ترسيخ القيم الانسانية في العناية بالمريض

ت2- أرساء والتركيز على القيم الدينية في التعامل والعناية بالمريض

ت3- ترسيخ القيم الاخلاقية في التعامل مع مرضى على مختلف اجناسهم ودياناتهم

ت4- ترسيخ القيم الوطنية في تقديم العناية الصحية والتمريضية للمرضى

ث- تخطيط التنمية الشخصية

الزيارات العلمية للمستشفيات والمراكز المتخصصة والمعارض المتخصصة والدورات التدريبية من قبل الشركات الخاصة

ج- معايير القبول

- خريجو الإعدادية للفروع الاحيائي والعلمي
- خريجو المعاهد التمريض



المرحلة الأولى

NUSING I

وصف المقرر لمادة

Module Description Form

نموذج وصف المادة الدراسية

Module Informationمعلومات المادة الدراسية			
Module Title	Fundamental of Nursing 1		Module Delivery
Module Type	Core		☒ Theory
Module Code	MN1101		☒ Lecture
ECTS Credits	14		☒ Lab
SWL (hr/sem)	350		☐ Tutorial
			☐ Practical
			☒ Seminar
Module Level	1	Semester of Delivery	1
Administering Department	Fundamentals of Nursing	College	Nursing College
Module Leader	Dr. MUSTAFA FLAEH	e-mail	
Module Leader's Acad. Title	TEACHER	Module Leader's Qualification	Ph.D.
Module Tutor	/	e-mail	/
Peer Reviewer Name	/	e-mail	/
Scientific Committee Approval Date	07/10/2025	Version Number	1.0

Relation with other Modulesالعلاقة مع المواد الدراسية الأخرى			
Prerequisite module	No	Semester	-
Co-requisites module	No	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	This course aims to: 1. Provide students with foundational knowledge of essential nursing concepts, including infection control, safety, vital signs, medication administration, wound care, and the nursing process. 2. Develop students' practical competence in performing fundamental nursing procedures in a simulated laboratory setting. 3. Integrate theoretical understanding with hands-on skills to ensure safe, effective, and evidence-based nursing care. 4. Promote professional responsibility, ethical practice, and effective communication in both theoretical learning and clinical skill application. 5. Prepare students for clinical placement by enhancing confidence, critical thinking, and reflective practice.

Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Upon Completion of this course the student will be able to: 1. Perform proper hand hygiene and apply aseptic techniques to prevent infection transmission. 2. Demonstrate correct use of isolation precautions and personal protective equipment (PPE). 3. Accurately measure, record, and interpret vital signs, including body temperature, pulse, respiration, and blood pressure. 4. Safely administer medications via intradermal, subcutaneous, intramuscular, and intravenous routes under supervision. 5. Prepare, initiate, and monitor intravenous infusions while maintaining patient safety. 6. Carry out blood transfusion procedures in accordance with infection control and safety standards. 7. Perform wound care techniques, including wound dressing, bandaging, and application of binders. 8. Administer oxygen therapy and demonstrate techniques for maintaining airway and respiratory support. 9. Safely administer enemas and perform urinary catheterization using sterile technique. 10. Insert and manage a nasogastric tube for gastric gavage and lavage effectively. 11. Apply hot and cold therapeutic measures appropriately according to patient condition. 12. Demonstrate accuracy, safety, and professionalism in performing all lab-based nursing procedures.
Indicative Contents المحتويات الإرشادية	1. Principles of asepsis, infection control, and patient safety 2. Assessment and interpretation of vital signs 3. Medication administration by oral and parenteral routes 4. Intravenous infusion and blood transfusion procedures 5. Wound care, healing process, and therapeutic applications (hot and cold) 6. Basic nursing interventions: oxygen therapy, enema, urinary catheterization, and nasogastric tube insertion 7. Nursing process, documentation, and patient admission, transfer, and discharge

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Lecture, Small Groups, Role Playing Demonstration, self training, and laboratory training
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Student Workload (SWL) الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	150	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	10
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	200	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	13.3
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	350		

Module Evaluation تقييم المادة الدراسية					
Assessment Type	Activity	Time/Number	Weight (Marks)	Weekly Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 3, 9
	Assignments	2	10% (10)	2, 12	LO #4, 6,7
	Projects / Lab.	1	10% (10)	Continuous	LO #5, 8, 9, 10,11
	Report	1	10% (10)	13	LO #10, 11, 12
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO #1–6
	Final Exam	2 hr	50% (50)	16	LO #1–12
Total assessment			100% (100 Marks)		

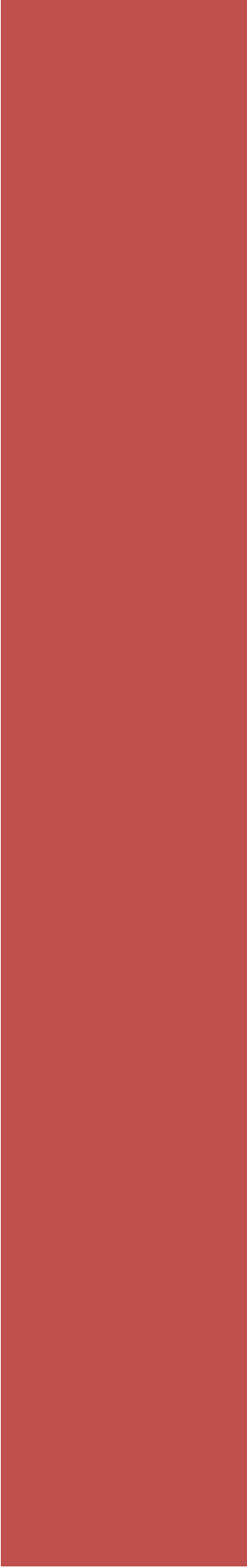
(Weekly Theory Syllabus) المنهج الاسبوعي النظري	
Weeks	Material Covered
Week 1	Asepsis and infection control
Week 2	Safety and activity
Week 3	Vital signs: Body temperature, Pulse and Respiration
Week 4	Vital signs: Blood Pressure
Week 5	Medication administration: Oral medication
Week 6	Medication administration: Injection of medication
Week 7	Intravenous Infusion
Week 8	Blood transfusion
Week 9	Wound care and healing process
Week 10	Wound care and healing process
Week 11	Nursing process: first part
Week 12	Nursing process: second part
Week 13	Nursing documentation
Week 14	Admission, transfer, discharge
Week 15	Hot and Cold Application

(Weekly Syllabus for Lab.) المنهاج الاسبوعي للمختبر	
Weeks	Material Covered
Week 1	Hand washing
Week 2	isolation techniques (personal protective equipment)
Week 3	Vital signs: Body Temperature, Pulse, Respiration.
Week 4	Vital signs: Blood Pressure
Week 5	Injection of medication: I.D Injection and S.C injection
Week 6	Injection of medication: I.M injection and I.V Injection
Week 7	Intravenous Infusion
Week 8	Blood transfusion
Week 9	Wound care: Wound dressing
Week 10	Wound care: Bandage and binder
Week 11	Oxygenation
Week 12	Enema administration
Week 13	Urinary catheterization
Week 14	Nasogastric tube insertion (Gastric Gavage and Lavage)
Week 15	Hot and Cold Application

Learning and Teaching Resources مصادر التعلم والتدريس
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	Text	Available in the Library?
Required Texts	Berman, A., Snyder, j. S. and Frandsen, G. (2022) 'Kozier & Erb's Fundamentals of Nursing Concepts, Process, and Practice eleventh Edition.	Yes
Recommended Texts		No
Websites	No	

مخطط الدرجات Grading Scheme				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required



المرحلة الثانية

NURSING II

وصف المقرر لمادة

Module Information معلومات المادة الدراسية			
Module Title	Adult Nursing 1	Module Delivery	
Module Type	Core	☒ Theory ☒ Lecture ☐ Tutorial ☒ Practical ☐ Lab ☒ Seminar	
Module Code	MN2101		
ECTS Credits	18		
SWL (hr/sem)	450		
Module Level	2		
Administering Department	Adult Nursing Department	College	College of Nursing
Module Leader	Dr. TALEB KHLEFA	e-mail	
Module Leader's Acad. Title	ASSOCIATE Prof.	Module Leader's Qualification	Ph.D.
Module Tutor	/	e-mail	/
Peer Reviewer Name	/	e-mail	/
Scientific Committee Approval Date	07/10/2025	Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	NUR1201 Fundamentals of Nursing (2)	Semester	2
Co-requisites module		Semester	

Module Aims, Learning Outcomes and Indicative Contents
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	By the completion of this module the student will be able to: - Describe normal structures & functions of the covered human body systems. - Assess patients conditions based on assessment guidelines covered medical-surgical cases. - Identify nursing diagnoses based on the assessment. - Plan nursing care plan based on patients' problems in medical-surgical cases. - Implement nursing actions based on patients' problems in medical-surgical cases. - Evaluate nursing actions based on patients' problems in medical-surgical cases. - Analyze the pathophysiology and clinical signs and symptoms of patients with the covered medical-surgical cases. - Distinguish the role of the nurse in prevention, detection, and treatment of the covered medical-surgical cases. - Distinguish the multiple therapies used in the management of the covered medical-surgical cases. - Design a holistic care plan for patients with the covered medical-surgical cases.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Apply the theoretical concepts and scientific principles in planning care of patients. 2. Demonstrate competence in implementing nursing interventions to meet client-oriented goals. 3. Demonstrate in practice the knowledge of various medical / surgical procedures and nursing intervention involved. 4. Demonstrate safe administration of drug and parenteral therapy. 5. Participate in teaching patients. 6. Demonstrate effective communication with patients, instructor and health team members. 7. Describe pre-operative nursing measures of avoiding the risk of infection and the expected post-operative complications.
Indicative Contents المحتويات الإرشادية	- Providing students with the fundamentals and additional topics related to thinking outcomes. - Asking students questions and forming discussion groups during lectures to discuss and solve problems that require thinking and analysis. - Assigning homework exercises that require self-explanatory answers. - Requiring students to prepare reports related to the course. - Applying theoretical concepts to various physical problems and situations.

استراتيجيات التعلم والتعليم Learning and Teaching Strategies

Strategies	Lecture, discussion/seminar, audiovisuals, handouts, assignments, group work, projects, student presentations, prototype
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الحمل الدراسي للطالب (SWL) Student Workload

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	240	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	16
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	210	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	14
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	450		

تقييم المادة الدراسية Module Evaluation

Assessment Type	Activity	Time/Number	Weight (Marks)	Weekly Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	5, 10	LO #1, 2
	Clinical evaluation	1	20% (20)	Continuous	LO # 2,3,4,5,6
	Assignment	1	5% (5)	13	LO # 1, 5 and 6
	Report	1	5% (5)	13	LO # 3, 5 and 7
Summative assessment	Midterm Exam	2 hr	15% (15)	7	LO # 1-5
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

(Weekly Theory Syllabus) المنهج النظري الأسبوعي	
Weeks	Material Covered
Week 1	Introduction to adult nursing. Nursing process; Definition, objectives and steps .
Week 2	Nursing care of patients with cancer: - Definitions. - Types. - Sign and symptoms. - Methods of Diagnosis. - Treatment of cancer
Week 3	Nursing care for patients with breast cancer: - Sign and symptoms. - Methods of diagnosis. - Nursing care and rehabilitation.
Week 4	Nursing Care for patients with endocrine system disease - Diabetes mellitus. - Diabetid foot
Week 5	Nursing Care for patients with endocrine system disease - Hyperthyroidism. - Hypothyroidism. - Hypo and hyper parathyroid disorders
Week 6	Nursing Management for patient with cardiovascular diseases: - Myocardial infarction. - Congestive heart failure.
Week 7	Nursing Management for patient with cardiovascular diseases: - Bacterial endocarditic. - Rheumatic fever. - Hypertension.
Week 8	Nursing care for patients with Peripheral disorders including: - Aneurysm - Arterial embolism - Arterial thrombosis - Chronic venous insufficiency - Leg ulcer - Varicose vein
Week 9	Midterm Exam
Week 10	Nursing care for patients with digestive system disorders: - Hernia - Ulcerative Colitis - Peptic Ulcer - Irritable Bowel Syndrome - Appendicitis - Intestinal Obstruction
Week 11	Nursing care for hepatobiliary pancreatic disorders including: Pancreatitis

	• Cancer of the pancreas • Hepatitis • Liver cirrhosis • Cholelithiasis • Cholecystitis
Week 12	Nursing care for patients with blood disorders: • Anemia • Leukemia
Week 13	Nursing management for patients with blood disease. • Hodgkin's disease. • Hemorrhagic disorder.
Week 14	Nursing care for patients with respiratory disease: • Bronchitis • Pneumonia • COPD • Asthma
Week 15	Clinical Exam

(Weekly Practical Syllabus) المنهاج الاسبوعي السريري

Weeks	Material Covered
Week 1-2	• Medical cases
Week 3-4	• Medical cases
Week 5-6	• Medical cases
Week 7-8	• Surgical cases
Week 9-10	• Surgical cases
Week 11-12	• Surgical cases
Week 13-14	• Operation Room

Learning and Teaching Resources مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- Smeltzer, S., Bare, B., Hinkle, J., & Cheever, K. (2022). <i>Textbook of medical surgical nursing Brunner and Suddarth</i> . 15 th ed. Lippincott Williams and Wilkins. China 2- Williams, L. S., & Hopper, P. D. (2015). <i>Understanding medical surgical nursing</i> . California: FA Davis.	Yes
Recommended Texts		No
Websites		No

Grading Scheme مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
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Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

(0 – 49)				
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المرحلة الثالثة

NURSINGIII

وصف المقرر لمادة

Module Information معلومات المادة الدراسية			
Module Title	Maternal and Neonate Nursing		Module Delivery
Module Type	Core		☒ Theory ☒ Lecture ☒ Lab ☐ Tutorial ☒ Practical ☐ Seminar
Module Code	MN3101		
ECTS Credits	20		
SWL(hr/sem)	500		
Module Level	3	Semester of Delivery	5
Administering Department	Maternal and Neonate Nursing	College	College of nursing
Module Leader	SHEMAA ABDUL AL HUSSEN	e-mail	
Module Leader's Acad. Title	TEACHER	Module Leader's Qualification	Ph.D.
Module Tutor	/	e-mail	/
Peer Reviewer Name	/	e-mail	/
Scientific Committee Approval Date	07/10/2025	Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Adult nursing (2)	Semester	3
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	

Module Aims أهداف المادة الدراسية	- Keeping pace with the needs of society to create a generation armed with knowledge and skill. - Seeking to develop the scientific level in preliminary and postgraduate studies and focusing on qualitative outputs. - Contribute to the training of functional cadres of various state institutions. - Work to bring about qualitative and quantitative development in the scientific movement through scientific research that contributes to the implementation of plans for the advancement and scientific and professional development of the nursing profession.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Enable students to acquire knowledge and understanding of theoretical frameworks in maternal and newborn nursing 2. Qualifying the student through assessment and direct supervision of students 3. Knowing the healthy behaviors to be followed 4. To develop the student's knowledge of scientific research methods 5. To develop the student's awareness of the rights of the citizen to choose the method of treatment, as well as the rights of the nurse in the Ministry of Health 6. Providing nursing care to women during their lifetime 7. Providing nursing care for women during pregnancy and childbirth 8. Providing nursing care for the newborn 9. A high sense of responsibility when dealing with the patient or his family 10. Respecting the customs, traditions and societal norms when providing nursing care to the mother and family 11. Applying ethical and legal principles when writing scientific research. 12. Respecting patient privacy when providing nursing care
Indicative Contents المحتويات الإرشادية	1. Guiding students with the basics and additional topics related to the thinking outcomes. 2. Providing students with questions and forming discussion groups during lectures to discuss and solve the questions they require 3. Thinking and analysis 4. Giving students homework to solve questions that require self-explanation. 5. Assigning students to prepare reports related to the course

استراتيجيات التعلم والتعليم Learning and Teaching Strategies

Strategies	Lectures, group discussion, cooperative learning, Self-learning, Demonstration & practical training (clinical), and Collaborative and Discussion Strategies.
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الحمل الدراسي للطالب Student Workload (SWL)

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	255	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	20
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	245	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	19.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	500		

تقييم المادة الدراسية Module Evaluation

Assessment type	Activity	Time/Number	Weight (Marks)	Weekly Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10%(10)	5,10	LO#1,2,3
	Assignments	2	10%(10)	2,12	LO# 4,5and6
	Projects/Lab.	1	10%(10)	Continuous	LO# 1-9
	Report	1	10%(10)	13	LO#5,8and10
Summative Assessment	MidtermExam	2hr	10%(10)	7	LO#1-12
	FinalExam	2hr	50%(50)	16	All
Totalassessment			100%(100Marks)		

(Weekly Theory Syllabus) المنهج النظري الاسبوعي	
Weeks	Material Covered
Week1	Introduction to Maternal & Neonatal Nursing: - Definition of maternal and neonatal - Objective - Philosophy of maternal and neonatal - Family center nursing role - Setting - Family Concept. - Family centered maternity care. - Care for family as part of community. Preconception Reproductive system: - Revision of anatomy & physiology of reproductive system (male & female) Menstrual cycle
Week2	Normal Pregnancy - Development & physiology of fetus. - physiological & psychological changes Prenatal care
Week3	Complications of pregnancy Nursing care during (Ant partum Hemorrhage, pregnancy Induced Hypertension, Gestational Diabetes, Urinary Tract Infection, anemia).
Week4	First exam
Week5	Family planning: - Objectives of family planning in Iraq. - Contraceptive methods in Iraq, including emergency contraceptive. - Advantages and disadvantages of each method. - Role of nurse in family planning in primary health care centers and hospitals, including health education and counseling.
Week6	Labor & delivery:(Normal) - Theories of labor onset. - Signs of labor. - Components of labor. - Stages of labor. Nursing management of each stage of labor.
Week7	Using labor care guide Nursing management during complicated labor and delivery.
Week8	Obstetrical operation: Nursing care during obstetrical operation Episiotomy, forcepsdelivery

	c /s induction and Augmentation of labor
Week9	Puerperium: Physiologic and psychological changes during puerperium.
Week10	Nursing management during normal puerperium.
Week11	Nursing management during complicated puerperium (ppH),
Week12	Neonatal nursing care: - Physiological changes and adaptation to extra uterine environment. - Nursing assessment and management of neonate. - Immediate and daily neonatal care.
Week13	Nursing assessment and management of high-risk neonate. - Regulation of birth and death certificate for newborn and its importance
Week14	Second exam
Week15	Gynecological disorders: - Nursing care for common gynecological disorders - prolapsed of the genital tract - benign and malignancy of genital tract - menstrual disorders - Infertility

المنهاج الاسبوعي للمختبر (Weekly Syllabus for Lab.)	
Weeks	MaterialCovered
Week1	Calculate gestation age (GA), (EDD), estimated date of delivery.
Week2	
Week3	
Week4	Physical & obstetrical exam
Week5	Breast examination for early detection of any abnormalities
Week6	
Week7	Uterine Contraction +Monitoring fetal heart rate (FHR) +Episiotomy
Week8	
Week9	Catheterization for female
Week10	
Week11	Anthropometric measurements (Height, weight, head& chest circumferences)
Week12	
Week13	Vaginal Examination
Week14	
Week15	Exam

المنهاج الاسبوعي السريري (Weekly Practical. Syllabus)	
Weeks	MaterialCovered
Week 1-2	Prenatal & postpartum care (Obstetrical wards). And gynecological wards
Week 3-4	Labor & delivery for female student. C/S, Gynecological operation for male students
Week 5-6	Operating room (C / S, Gynecological operation).
Week 7-8	Emergency and critical cate (PIH, UTI, PPH & APH).
Week 9-10	Family planning unit.
Week11-12	Neonate unit : Premature newborn, twin, RDS,Jaundice, andnewborn for high risk mother.
Week13-14	Women Health centers, outpatient, andlaboratory units
Week 15	Exam

Learning and Teaching Resources مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	• Leifer, G. (2019). Introduction to Maternity and Pediatric Nursing: 8th Edition. Elsevier, • Pillitteri, A. (2018). Maternal & child health nursing: care of the childbearing & childrearing family. Lippincott Williams & Wilkins. • Ricci, S., S. (2019). Essentials of maternity, newborn, & women's health nursing. Wolters Kluwer Health, Lippincott Williams & Wilkins	Yes
Recommended Texts	• Keith D. Edmonds. 2007, Dewhurst's Textbook of Obstetrics & Gynaecology, seven edition, by Blackwell.	No
Website	No	

Grading Scheme مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

المرحلة الرابعة

NURSING IV

وصف المقرر لمادة

Module Information معلومات المادة الدراسية			
Module Title	Family and Community Health Nursing		Module Delivery
Module Type	Core		☒ Theory ☒ Lecture ☒ Practical ☐ Tutorial ☐ Lab ☒ Seminar
Module Code	MN4101		
ECTS Credits	17		
SWL (hr/sem)	425		
Module Level	4	Semester of Delivery	7
Administering Department	Community Health Nursing	College	College of Nursing
Module Leader	DR NADA ABDUL WAHAAB	e-mail	
Module Leader's Acad. Title	ASSOCIATE Prof.	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	
Peer Reviewer Name	/	e-mail	/.
Scientific Committee Approval Date	07/10/2024	Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	This course is designed to increase the students' level of understanding and orientation toward the family and the community health nursing related issues. Throughout this course, the students can present the family and the community with reasonable nursing care when the nursing process is applied and the students' role as care providers is performed.

Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Define the family. 2. Identify types, characteristics, roles and functions of the family. 3. Deal with issues and approaches of family health care. 4. Define community health nursing. 5. Identify the philosophy, characteristics, the scope, principles, and objectives of community health nursing. 6. Apply standards for community health nursing practice. 7. Perform the role and functions of community health nurse. 8. Understand the nursing process, epidemiological process, health education process, home visit process, and case management process. 9. Deliver community health nursing care in specialized settings, such as schools, rural, correctional, and disaster ones. Manage selected community health problems
Indicative Contents المحتويات الإرشادية	تزويد الطلاب بالأساسيات والموضوعات الإضافية المتعلقة بمخرجات التفكير. - توجيه الأسئلة للطلاب وتشكيل مجموعات نقاشية أثناء المحاضرات لمناقشة حل السؤال الذي يتطلب التفكير والتحليل. - إعطاء الطلاب واجبات منزلية لحل الأسئلة التي تتطلب تفسيرات ذاتية. - تكليف الطلاب بإعداد التقارير المتعلقة بالمقرر - تطبيق المفاهيم النظرية في مختلف القضايا الفيزيائية

استراتيجيات التعلم والتعليم Learning and Teaching Strategies	
Strategies	Lectures, group discussions, groups work, case-based learning.

الحمل الدراسي للطلاب (SWL) Student Workload			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	225	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	15
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	200	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	13.3
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	425		

تقييم المادة الدراسية Module Evaluation					
Assessment type	Activity	Time/Number	Weight (Marks)	Weekly Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	LO # 3, 4, 6 and 7
	Report	1	10% (10)	13	LO # 5, 8 and 9
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

(Weekly Syllabus) المنهاج الاسبوعي النظري

Weeks	Material Covered
Week 1	Introduction to Community Health Nursing Definitions: Health, Nursing, Community, Community Health, Public Health and Community Health Nursing -Community-Based Nursing, Population-Focused Nursing-The Mission of Community Health Nursing Characteristics of Community Health Nursing - Components of Community Health - Community Health Nursing Standards Roles and Functions of Community Health
Week 2	Dimensions of Community Health Nursing the Dimension of Health The Dimension of Health Care The Dimension of Nursing
Week 3	Community Assessment - Approaches for Community Assessment Functions of Community Assessment Principles of Community Assessment Data Sources for Community Health Assessment Types of Community Needs Assessment Community Assessment Methods Sources of Community
Week 4	Approaches to Community Health Health Promotion Case Management Empowerment
Week 5	Primary Health Care (PHC) Definition of Primary Health Care Principles of PHC Elements of Primary Health Care Primary Health Care and Community Health Nursing
Week 6	. Family Health Services Definitions: Family, Family Health Types of Family Family Structure and Function Family Development Family Theories Family Assessment Family Interviewing Process Family Care Giving Family Crisis (Family at risk) Influence of Culture and Society on the Health of Families Ethical Principles Related to Care of Families Family Health Promotion
Week 7	Health Care of Aggregates 7.1. Care of Children and Adolescents: - Children's Health Promotion across Life-Span - Role of the Community Health Nurse Children's Health -Primary Prevention - Secondary Prevention -Tertiary Prevention - Adolescent's Health Promotion across Life-Span -Role of the Community Health Nurse in Adolescent's Health Primary Prevention Secondary Prevention Tertiary Prevention 7.2. Care of Women and Men - Women's Health Promotion across Life-Span Role of the Community Health Nurse in Women's Health Primary Prevention Secondary Prevention Tertiary Prevention Men's Health Promotion across Life-Span Role of the Community Health Nurse in Men's Health Primary Prevention Secondary Prevention Tertiary Prevention
Week 8	Term exam 1
Week 9	Maternal and child health care services (MCH) Definition Objectives of MCH services Types of MCH
Week 10	School health care nursing Definitions: school, school age children , school health, school health care nursing School health program Component of school health program- The school health team Role of the nurse in the school health setting
Week 11	Occupational health care nursing Definition of occupational health and occupational health nursing Work-health interaction Role of the occupational health care
Week 12	Home visits Purpose oh home visit The home visit process Advantages of home visit
Week 13	Home health care nursing Definitions of home health care and home health care nursing Team members of home health care services Types of clients in home health care services Role of community health nurse in the home health care

Week 14	Environmental health and safety services Definitions: Environment, Environmental health Elements of the environment Factors affecting environmental health Major global environmental concerns
Week 15	Term exam 2

(Weekly Practical. Syllabus) المنهاج الاسبوعي السريري

Week 1-3	Material Covered (Clinical training in the following settings:))
Week 4-6	Primary health care centres.
Week 7-10	School visits
Week 10-12	Home visits
Week 13-14	Field trips
Week 15	Exam

Learning and Teaching Resources مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	- Clark, Mary Jo. Population and community health nursing. Pearson, 2015. - Allender, Judith A. "Community health nursing: promoting and protecting the public's health.(2010) ".	Yes
Recommended Texts		No
Websites	No	

Grading Scheme مخطط الدرجات

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